



Reading 2		T1	T2	T3	Math 2		T1	T2	T3	Social Studies 2		T1	T2	T3
<b>Reading Literature and Informational Text</b>					<b>Operations and Algebraic Thinking</b>					Demonstrate knowledge of history and social science.		P		
Reads and comprehends grade level text.	P				Fluently add and subtract within 20.	P				Develop focus questions or statements that lead to inquiry.		B		
Asks and answers questions to demonstrate understanding of key details in a text.	P				Solves problems with addition and subtraction using representative drawings and equations.	P				Organize information and data from multiple sources.		B		
Knows and uses various text features to locate key facts or information in a text.	B				<b>Numbers and Operations in Base 10</b>					Engages positively in activities		P		
Determines central message, lesson, moral, or author's purpose	P				Understands that the three digits of a three digit number represents amounts of hundreds, tens, and ones	M				Develop focus questions or statements that lead to inquiry.		P		
<b>Reading Foundational Skills</b>					Uses place value understanding and properties to add and subtract multi-digit numbers.	P				Evaluate the credibility, accuracy, and relevance of each source.		NA		
Knows and applies grade level phonics and word analysis skills in decoding words.	M				<b>Measurement and Data</b>					<b>Health 2</b>		T1	T2	T3
Reads with sufficient accuracy and fluency to support comprehension.	M				Measures and estimates lengths using standard units.	P				Makes connections between healthy behaviors and personal health		P		
<b>Speaking and Listening</b>					Tells and writes time from analog and digital clocks to the nearest five minutes, using A.M. and P.M.					Understands common childhood diseases, injuries, and prevention		P		
Participates in discussions about grade level topics and texts with peers and adults.	P				Solves problems involving money.					Engages positively in activities.		P		
Follows agreed upon rules for discussion.	P				Represents and interprets data with graphs and charts.					<b>PE 2</b>		T1	T2	T3
Asks and answers questions to gather additional information and deepen understanding.	P				<b>Geometry</b>					Demonstrates competency in motor skills		P		
Speaks audibly and expresses ideas, thoughts, and feelings clearly	P				Builds, draws, and recognizes two and three dimensional shapes with specific attributes.					Demonstrates understanding of fitness concepts		P		
Follows agreed upon rules for discussion.	P				Partitions circles and rectangles into equal shares and describes the shares using fractions.					Demonstrates understanding of the concepts of teamwork and sportsmanship		P		
Asks and answers questions to gather additional information and deepen understanding.	P				Engages positively in activities	M				Exhibits appropriate level of effort		P		
Speaks audibly and expresses ideas, thoughts, and feelings clearly	P				<b>Science 2</b>		T1	T2	T3	<b>Art 2</b>		T1	T2	T3
<b>Language (grammar,conventions,spelling)</b>					Participate in science investigations.	P				Generates, conceptualizes, organizes, develops, refines and completes artistic ideas and work		P		
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation, and usage when writing and speaking.	P				Develop focus questions or statements that lead to inquiry.	P				Selects, analyzes, interprets, and conveys meaning through the presentation of artistic work.		P		
Forms and uses nouns, pronouns, verbs, adjectives, and adverbs in speaking and writing	P				Cooperatively analyze, observe, and interpret data.	P				Utilizes creative and critical thinking skills and makes connections with concepts taught.		P		
Applies spelling patterns when writing words.	P				Use evidence to construct explanations.	P				Engages positively in activities.		P		
Acquires and applies grade level and subject specific vocabulary in simple and compound sentences.	P				Engages positively in activities	P				<b>Inst. Technology 2</b>		T1	T2	T3
Engages Positively in activities	M				<b>Inst. Technology 2</b>		T1	T2	T3	Understands what it means to be a good digital citizen.		P	P	
					Demonstrates the ability to use digital tools for creation and collaboration.		P	P						

Reading 2 (Continued)	T1	T2	T3
<b>Writing</b>			
Uses linking words and phrases.	P		
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	B		
Introduce the topic clearly.	P		
Develops the topic or goal by providing reasons, facts, or events appropriately.	P		
Provides a concluding statement.	P		

Work/Study Habits 2	T1	T2	T3
Completes homework on time			
Follows directions	M		
Listens attentively	M		
Completes work in a timely manner	M		
Works independently	M		
<b>Social Skills</b>			
<b>Self-Awareness</b>			
Identifies and communicates feelings and needs	M		
Accepts responsibility for behavior	M		
<b>Self Management</b>			
Practices verbal self-control	M		
Follows classroom routines and expectations	M		
Practices physical self-control			
<b>Social Awareness</b>			
Respects rights/feelings of peers	M		
Respects rights/feelings of adults.	M		
Understands the effect of one's behaviors towards others	M		
<b>Relationship Skills</b>			
Works cooperatively with others	M		
Resolves conflicts in an appropriate manner	M		

Inst. Technology 2 (Continued)	T1	T2	T3
Understands the basic structures of computer systems and that devices take many forms.	P	P	
Demonstrates a basic understanding of computer science.	P	P	
Engages positively in activities.	B	P	

Music 2	T1	T2	T3
Generates, develops and completes musical ideas	P		
Selects, develops and presents musical ideas	P		
Analyzes, interprets and evaluates musical ideas	P		
Engages positively in activities.	P		

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	0	1	

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.